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Where are we going?

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Where are we going?

Moving into our second issue, the editorial board would like to preview for our readers (present and future) some of the initiatives currently in process for the journal. In the near future, we hope to have an announcement regarding an on-line abstract and poster competition that will be co-sponsored with another mission-based journal dedicated to publishing the scholarly work of community health systems, the *Journal of Community Hospital Internal Medicine Perspectives* (<https://www.tandfonline.com/toc/zjch20/current>). While some might view this as working with a competitor, both journals are of the belief that community health systems have the potential to produce large volumes of scholarly work--more than enough to support both journals--and our missions align, leading to the conclusion that collaboration produces a win-win situation. Both editorial boards voted resoundingly to pursue this opportunity, as well as exploring a Grand Rounds consortium. This consortium would promote educational opportunities through the provision of outside expertise while simultaneously enhancing the academic portfolios of consortia member faculty.

You may have also noticed that this issue features a number of case reports. Case reports are the bread and butter of our medical lives. Every progress note contains most of the elements of a case report (minus the exhaustive literature search, unless someone is really trying to impress the attending!), and they remain a heavily utilized method of teaching medicine. As William Osler himself posited, 'Always note and record the unusual...Publish it. Place it on permanent record as a short, concise note. Such communications are always of value.'¹ Therefore, with the significant intrinsic pedagogical value and time honored utilization of the case report, it will remain one of the major types of publication that readers will see in this journal.

The journal will soon provide a featured article through which readers will be able to acquire Continuing Medical Education (CME) credit. AMA and AOA CME will be offered through the Rochester Academy of Medicine and the Lake Erie College of Osteopathic Medicine, respectively, utilizing a question and answer format submitted to the editorial board for administration of the CME.

We would like to thank our readers and authors for the continued support of our new journal. Articles from the first issue were downloaded in 28 different countries (Figure 1) at the time of the writing of this editorial on 8/1/2021, and we have several manuscripts under review that originated from outside the United States. Although the majority of downloads have been in the United States (85%), we have seen our readership increase across the globe, including South East Asian and Sub-Saharan countries. Information equity and presenting the important scholarly work done outside the traditional academic medical center is a global issue; we are grateful to be part of the solution.



Figure 1. Map of article download locations.

References

1. Thayer WS. Osler, The Teacher Sir William Osler, Bart. Baltimore: Johns Hopkins Press; 1920: 51–2.